

## **2008 Federal Funds Budget Narratives**

**100 - IDEA EHA-B** – Federal Special Education Funds is a grant made available to school districts to offset special education costs.

The Hudson School District uses the IDEA funding to hire several teachers including a high school integration teacher, a high school transition teacher, and a high school remedial reading teacher. The district also hires a behavior teacher at the elementary level, three speech specialists, one remedial tutor at the middle school level, a school psychologist at the middle school level, as well as several program paraprofessionals throughout the district.

The Hudson School District also has funds in the grant for workshops, professional services, supplies, and equipment.

### **101 - IDEA – Preschool**

The Hudson School District uses the preschool section of the IDEA Grant to hire two program paraprofessionals as well as purchase supplies, equipment, and software at the preschool level.

**200 – CTE Program Improvement** - Perkins Secondary CTE Program Improvement grants are based on the acceptance in Washington of each state's plan and contingent on final negotiations relative to performance indicators. The State of New Hampshire is notified July 1 of the approval of their plan.

In prior years, the Hudson School District used a large portion of the CTE Program Improvement grant to fund the CTE Coordinator's position. This year the position is no longer eligible for funding by the grant. The funds will be used to fund two paraprofessional positions to assist with the Landscaping and Forestry programs and to purchase rolling aluminum benches to replace the wooden benches in the greenhouse; an additional security camera for the school store; 2-way radios, pruners and competition saw for the Forestry program; a banner buggy and lunging ring for the Vet Tech program to be used for training the miniature donkeys and additional tables for Culinary Arts. Also, funds will be used for supplies for the CTE programs, professional development and travel expenses for CTE staff, and supplies for the farm.

**202 - Electrical Apprenticeship** - The U.S. Department of Labor's Bureau of Apprenticeship and Training (BAT) in conjunction with State Apprenticeship Agencies administer apprenticeship programs that meet federal and state standards as formula grants. The grant is written one year at a time for a program that consists of four years of class time, 150 hours per year, and 8,000 hours of work (on the job training) for each apprentice. The Apprenticeship Office at the NH Department of Education in conjunction with the licensing agencies and various instructors and employers determine the curriculum.

Hudson School District uses the Electrical Apprenticeship grant to fund Master Electricians as night school instructors for the 100+ students, secretarial and director's hours, and required textbooks for the curriculum. A fee for the use of the facility is also written into the grant and paid to the district.

**300 - Title II-Part A – (No Child Left Behind) Preparing, Training and Recruiting High Quality Teachers and Principals** is a formula grant to school districts to provide Federal assistance with the expectation of increasing student achievement from a broad school and district wide professional development plan articulated in each SAU's Professional Development Master Plan. Such Plans detail strategies that e.g., (1) improve teacher and principal quality; (2) increase the number of highly qualified teachers (HQT) and paraprofessionals teaching in the classroom, which includes "recruiting and hiring (HQT) to reduce class size, particularly in the early grades".

Hudson School District uses Title II-Part A funding to hire one class size reduction teacher at the elementary level. The District is also required to provide a portion of the funding for Hudson non-public schools (Presentation of Mary Academy) for professional development. Funds will be transferred to Title V, Innovative Grant to fund the Hills Garrison Reading Specialist. Remaining funds will be used for professional development.

**301 - Title III – (ESL) Language Instruction for Limited English Proficient Students, K-12** is a formula grant provided to school districts to ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content all children are expected to meet.

Hudson School District uses Title III funding for a tutor to assist in meeting the needs of the growing ESOL population.

**302 - Title IV-A - (Student Assistance) Safe and Drug-Free Schools and Communities** is a formula grant to school districts that provides supplemental assistance to ensure safe, disciplined, and drug-free learning environments for all students and staff. Funds may be used for research-based programs and activities proven to be effective in preventing or reducing risk factors contributing to adolescent drug use and violence. A limited amount of funds may be used for school security planning and equipment.

Hudson School District uses Title IV, Part A funding to implement a student assistance program and a bullying prevention program at the Middle School. Funding for this grant has been tenuous, but if this grant continues to be supported at the state and federal levels, the District will support and expand this programming as appropriate under the direction of the School Board in support of District goals.

**303 - Title V - Innovative Programs** provides formula grants for local reform efforts that are consistent with and support statewide education reform efforts. Twenty-seven programs are authorized.

Hudson School District currently uses Title V funding to support the salary and benefits for a Reading Tutor at the elementary level, thus providing smaller student-teacher ratios for reading instruction and tailoring instruction to at-risk learners while improving student achievement in reading.