

2010 Federal Funds Budget Narratives

100 - IDEA EHA-B – Federal Special Education Funds is a grant made available to school districts to offset special education costs.

The Hudson School District uses the IDEA funding to hire several teachers including a high school integration teacher, a high school transition teacher, and a high school remedial reading teacher. The district also hires a behavior teacher at the elementary level, three speech specialists, one remedial tutor at the middle school level, a school psychologist at the middle school level, as well as three program paraprofessionals throughout the district. The district also has funds in the grant for professional services.

101 - IDEA – Preschool

The Hudson School District uses the preschool section of the IDEA Grant to hire two program paraprofessionals, contract out professional services as well as purchase supplies.

200 – CTE Program Improvement - Perkins Secondary CTE Program Improvement grants are based on the acceptance in Washington of each state's plan and contingent on final negotiations relative to performance indicators. The State of New Hampshire is notified July 1 of the approval of their plan.

The Career and Technical Program Improvement grant will be used to fund an Agricultural Education Assistant for the Forestry and Farm programs, fund a supervisor for the Farmers' Market, provide workshop funds for professional development, travel expenses for staff to attend CTSO events and purchase supplies to operate all of the CTE programs. Funds will also be used to cover indirect costs to the school district and for annual dues and fees for the center. It will be used towards creating school based enterprises using the Alvirne Farm as the principle resource. The culinary arts facility will be used for enterprises involved with value added products. By providing an educational support team that operates year round, students will be able to access Agriculture Service Agency funds, Youth Incentive Grants, and other sources of capital to create student businesses.

201 - Plumbing Apprenticeship - The U.S. Department of Labor's Bureau of Apprenticeship and Training (BAT) in conjunction with State Apprenticeship Agencies administer apprenticeship programs that meet federal and state standards as formula grants. The grant is written one year at a time for a program that consists of four years of class time, 150 hours per year, and 8,000 hours of work (on the job training) for each apprentice. The Apprenticeship Office at the NH Department of Education in conjunction with the licensing agencies and various instructors and employers determine the curriculum.

Hudson School District uses the Plumbing Apprenticeship grant to fund Master Plumbers as night school instructors for the 50+ students, secretarial and director's hours, and required textbooks for the curriculum. A fee for the use of the facility is also written into the grant and paid to the district.

202 - Electrical Apprenticeship - The U.S. Department of Labor's Bureau of Apprenticeship and Training (BAT) in conjunction with State Apprenticeship Agencies administer apprenticeship programs that meet federal and state standards as formula grants. The grant is written one year at a time for a program that consists of four years of class time, 150 hours per year, and 8,000 hours of work (on the job training) for each apprentice. The Apprenticeship Office at the NH Department of Education in conjunction with the licensing agencies and various instructors and employers determine the curriculum.

Hudson School District uses the Electrical Apprenticeship grant to fund Master Electricians as night school instructors for the 100+ students, secretarial and director's hours, and required textbooks for the curriculum. A fee for the use of the facility is also written into the grant and paid to the district.

300 - Title II-Part A – (No Child Left Behind) Preparing, Training and Recruiting High Quality Teachers and Principals is a formula grant to school districts to provide Federal assistance with the expectation of increasing student achievement from a broad school and district wide professional development plan articulated in each SAU's Professional Development Master Plan. Such Plans detail strategies that e.g., (1) improve teacher and principal quality; (2) increase the number of highly qualified teachers (HQT) and paraprofessionals teaching in the classroom, which includes "recruiting and hiring (HQT) to reduce class size, particularly in the early grades".

Hudson School District received \$135,000 in funding for NCLB. These funds are used to reduce class size with a first grade teacher at Library Street School and a reading tutor at Nottingham West School. The remaining funds are allocated to mentoring the 41 new teachers in each of our school buildings as well as professional development to work with the district on closing the achievement gap in student performance.

301 - Title III – (ESL) Language Instruction for Limited English Proficient Students, K-12 is a formula grant provided to school districts to ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content all children are expected to meet.

The district received \$8,840 in funds for ESOL students. The district has typically used these funds to support a part-time paraprofessional to support instruction. A small portion of these funds is set-aside funds for professional development.

302 - Title IV-A - (Student Assistance) Safe and Drug-Free Schools and Communities is a formula grant to school districts that provides supplemental assistance to ensure safe, disciplined, and drug-free learning environments for all students and staff. Funds may be used for research-based programs and activities proven to be effective in preventing or reducing risk factors contributing to adolescent drug use and violence. A limited amount of funds may be used for school security planning and equipment.

The district has not applied for Title IV funding in the last year because the funds are minimal and there is not cost benefit ratio.

303 - Title V - Innovative Programs provides formula grants for local reform efforts that are consistent with and support statewide education reform efforts. Twenty-seven programs are authorized.

This grant no longer exists and the district receives no funds from this grant.

305 – Title I-A –Helping Disadvantaged Children Meet High Formula grants to school districts through Title I, Part A provide opportunities for children to acquire the knowledge and skills to meet the State proficiency standards. This purpose is accomplished in two ways: (1) by providing children supplemental support through enriched and accelerated education programs; and (2) by providing instructional personnel in participating schools with substantial opportunities for professional development.

Title IA is a new grant for the Hudson School District. The district's allocation for the 08-09 school year is \$469,312. These funds must be spent on Title I schools for the purpose of improving reading and mathematics. The district used the grant for this school year at three schools: Alvirne High School, Hudson Memorial School and Dr. H.O. Smith School. Each school is entitled to a portion of the allocation based on the number of students who are identified as socioeconomically disadvantaged.

Both Alvirne and Hudson Memorial Schools received a large portion of the funds to support supplemental reading and mathematics programs to support those students who score below proficient on the state assessment. Additionally, funds are being spent in these two schools for professional development for staff and paraprofessionals. Dr. H.O. Smith School received a reading teacher and a part-time reading tutor to support reading instruction for those students who struggle with reading. It is anticipated that the district will receive funds similar to this again next year.

There are mandatory set-asides for the Title I grant: School Choice transportation, supplemental educational services for students who receive free, reduced lunch, funds for homeless students and funds for the private school.